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1. OVERVIEW OF COURSE STRUCTURE

Nature and duration of programme

Health systems and services researchers investigate how various factors—including social forces, financing mechanisms, organizational processes and structures, evolving health technologies, and individual behavior—act separately and together to affect the delivery of health care and, ultimately, the health and well-being of individuals. They aim to develop methods to leverage health systems to enhance the health of populations and minimize disparities.

Health services research is a multidisciplinary field of inquiry...that examines the use, costs, quality, accessibility, delivery, organization, financing, and outcomes of health care services to increase knowledge and understanding of the structure, processes, and effects of health services for individuals and populations. ([http://archive.ahrq.gov/fund/minortrg.htm](http://archive.ahrq.gov/fund/minortrg.htm)).

This course offers rigorous methodological training for those with a background or experience in a health-related discipline and/or social science who wish to pursue a career in health systems and services research. The programme would be of interest to potential researchers who require robust training in research techniques.

This MPhil in HSSR programme is offered on a part-time basis over a minimum period of two years.

This is a 180 credit programme which consists of modules (120 credits) and a research project (60 credits).

<table>
<thead>
<tr>
<th>Types of learning activities</th>
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</thead>
<tbody>
<tr>
<td>Modules</td>
<td>120</td>
</tr>
<tr>
<td>Research project</td>
<td>60</td>
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Language of instruction

The language of instruction during tuition, discussions and presentations will be in English.
2. MODULES

Students need to complete 10 modules in total, of which 8 are core and 2 elective.

Core modules

- Introduction to Health Systems and Services Research
- Fundamentals of Epidemiology
- Biostatistics I
- Economic evaluation in health care*
- Research Proposal Writing and Grantsmanship*
- Qualitative research methods for Health Care
- Survey Methods
- Writing and Reviewing Scientific Papers *

The successful completion of Introduction to Health Systems and Services Research, Fundamentals of Epidemiology and Biostatistics I is a pre-requisite for other core and elective modules*.

Elective modules (choose any two)

- Participatory (Action) Research Methods
- Systematic Reviews and Meta-analysis*
- Randomised controlled trials*
- Biostatistics II*
- Health policy
- Monitoring and evaluation
Timing of modules in semester

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td></td>
<td>CORE MODULES</td>
<td>CORE MODULES</td>
</tr>
<tr>
<td></td>
<td>- Introduction to HSSR</td>
<td>- Economic Evaluation</td>
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<td></td>
<td>- Biostatistics I</td>
<td>- Qualitative Research Methods</td>
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<td>- Fundamentals of Epidemiology</td>
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<td>COMPULSARY MODULES</td>
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<td>- Survey Methods</td>
<td>- Monitoring and Evaluation</td>
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<tr>
<td>Year 2</td>
<td>- Writing and Reviewing Scientific Papers</td>
<td>- Participatory Action Research Method</td>
</tr>
<tr>
<td></td>
<td>ELECTIVE MODULES</td>
<td>- Randomised Control Trials</td>
</tr>
<tr>
<td></td>
<td>- Advanced Economic Evaluation</td>
<td>- Biostatistics II</td>
</tr>
<tr>
<td></td>
<td>- Health Policy Analysis</td>
<td>- Systematic Review and Meta-analysis</td>
</tr>
</tbody>
</table>

Note:
- Semester 1 (February to June), Semester 2 (July to November)
- No electives are available during year 1 of the programme
- Student needs to pass the core modules of semester 1 year 1 in order to take on further modules

Module structure

Modules are offered using a combination of face-to-face teaching and e-learning using the SunLearn, Stellenbosch University’s online learning environment. Typically a module consists of 40 hours classroom time and 80 hours self-study (reading/formal assignments/projects).

Duration of a module: semester length (Feb – June or July – November)
Class hours are from 8:30–16:30.

Module assessment

- 50%: 2-3 formative assessments
- 50%: summative assessment

Continuous and summative assessment of modules will be conducted through written examinations, oral presentations, written assignments and participation in discussions. A pass mark of 50% is required for each module, with a 45% sub-minimum on formative and summative assessments. The student will be required to participate successfully and to integrate knowledge in projects, reports and assignments. An external examiner is appointed for every module. A candidate who fails any module may be denied the right to reregister for the programme.

Please note that we have to enforce strict deadlines for all assignments. Assignments handed in after the due date and time will be marked with 10% deducted per day (1 to 24 hours of late submission) from the final mark of the assignment. University guidelines related to misconduct and dishonesty will apply.
Attendance

- Attendance to ALL face-to-face sessions is compulsory
- Students should inform the module convener if they are going to be absent for more than one session in a block or in the semester.
- Students missing sessions must make their own arrangements to obtain material they have missed.
- Students should ensure that the examination weeks are kept free of any competing engagements.
- Semester timetables should be consulted well in advance.

Communication & e-Learning

Students should ensure that the programme administrator has all their contact details, including any change in email address. Communication will take place using email and the e-Learning platform Moodle. A detailed course description, reading material and podcasts will be placed on Moodle. Please access the moodle platform here: http://learn.sun.ac.za/

Short courses

Some of the modules are available as short courses. Should a prospective full degree student have completed a short course offered by the programme, the student can apply for recognition of prior learning (RPL) when entering the full degree programme.

Research project

- Equal to one peer reviewed publication
- The completed research project must be submitted in the prescribed format and will be assessed by both internal and external examiners.
- Do familiarise yourself with the University Ethics and research integrity guidelines and procedures.
- It is compulsory for ALL students to present their research question, research protocol, preliminary findings or final research findings on the research day. The date will be announced with the timetable.

3. ADMISSION REQUIREMENTS & APPLICATION PROCEDURES

Admission requirements

To be eligible for application to the MPhil (HSSR) programme the candidate shall hold a:

- 4-year professional Bachelor of Science Degree in a health-related discipline, or a BScHons degree in relevant health sciences of this University, or another recognized university or an equivalent qualification approved by Senate; OR
- 4-year Bachelor of Arts Degree in Social Science, or Honours Degree in Social Science of this University, or another recognized university or an equivalent qualification approved by Senate.
- Computer literacy is recommended, proficiency in English and mathematics at matric level is required for admission.
Applications by international students will be reviewed for equivalence of degree.

**Application procedures**

Closing date for MPhil applications: 30 September of the year prior to the year for which you are applying. Any other entry requirements for postgraduate study prescribed by the University of Stellenbosch in its various public documents will apply.

Full details of the application procedure is available on the University website [http://www0.sun.ac.za/pgstudies/](http://www0.sun.ac.za/pgstudies/)

Applications should include:

- Completed on-line application form: [http://www0.sun.ac.za/pgstudies/assets/Postgraduate_application_form_English.pdf](http://www0.sun.ac.za/pgstudies/assets/Postgraduate_application_form_English.pdf)
- Curriculum vitae and letter of motivation
- Degrees and Academic Records [+SAQA (South African Qualifications Authority) Evaluation certificate if from non-South African Institutions]
- Proof of computer literacy
- Matric certificate
4. **STRUCTURED MODULES: OBJECTIVES AND CONTENTS**

i. **Introduction to health systems and services research**

Course code: 11400-875  
Course Leader: Dr Puni Mamdoo (pmamdo@sun.ac.za)

**Note:** If taken as elective (MSc ClinEpi students), preference will be given to those that have completed the Fundamentals of Epidemiology and Biostatistics I

**Objectives**

At the end of the course students will be able to:

- Understand key concepts in global and national health systems
- Understand health systems as complex adaptive systems
- Understand the principles, scope and research methods appropriate to health systems and services research
- Be able to clearly define a health systems problem, and develop an appropriate health systems research question
- Understand and interpret health systems and services research publications.
- Understand the links of HSR to policy, and the importance of dissemination and knowledge translation of HSR

**Contents**

- Introduction to global and national health systems
- Health systems as complex adaptive systems
- Principles and scope of health systems and services research
- Defining a health systems and services research question.
- Introduction to research methods in health systems and services research
- Dissemination and knowledge translation of HSR
ii. **Fundamentals of epidemiology**

Course code: 65927-875
Course Coordinator: Prof Taryn Young ([tyoung@sun.ac.za](mailto:tyoung@sun.ac.za))

**Objectives**

At the end of the course students will understand
- the history and development of clinical epidemiology
- how to frame research questions
- the principles, strengths and weaknesses of various study designs
- the different data sources
- measures of disease occurrence, measures of effect and association
- random error, bias, confounding and effect modification in epidemiological studies and how to deal with these issues
- how to determine causal links between exposure (treatment) and outcome
- epidemiological concepts related to Infectious diseases, occupational health and chronic diseases

**Contents**

- History and contribution of epidemiology
- Development of clinical epidemiology
- Framing research questions
- Strength and weaknesses of various study designs
- Data sources for clinical epidemiology
- Diagnosis and screening
- Measures of disease frequency/occurrence
- Measures of effect/association
- Random error
- Bias
- Confounding and effect modification
- External validity
- Causation
- Epidemiological concepts related to infectious diseases, occupational health and chronic diseases
iii. **Biostatistics I**

Course code: 65935-875  
Course Coordinator: Mrs Tonya Esterhuizen ([tonyae@sun.ac.za](mailto:tonyae@sun.ac.za))

**Objectives**

At the end of this course students will be able to:

- Summarize statistical data using tables, graphs and appropriate summary statistics.
- Interpret significance tests and confidence intervals.
- Compare two samples using the student t test for continuous variables and the chi-squared test for categorical data, in both paired and unpaired cases, calculate confidence intervals for the main results, and summarize the conclusions from such an analysis.
- Compare two samples using non-parametric tests, in both paired and unpaired cases, and summarize the conclusions from such an analysis.
- Use statistical software to present and analyze data.

**Contents**

- Descriptive statistics
- Probability and distributions
- Hypothesis testing, confidence intervals and non-parametric methods for:
  - One group
  - Two groups
- Implementing methods using statistical software
iv. Economic evaluation

Course code: 11402-875
Course Coordinator: Dr Lungiswa Nkonki (lnkonki@sun.ac.za)
Requirements: Fundamentals of Epidemiology and Biostatistics I

Objectives

At the end of the module students will be able to understand and apply fundamental economic evaluation methods, in particular to

- Gain insights into theory and application of economic evaluation in health care;
- Develop an understanding of economic evaluation techniques, their application and analysis;
- Develop skills in designing and conducting cost analysis, cost-effectiveness analysis, cost-utility analysis and cost-benefit analyses with an aim of informing policy formulation and implementation process.

Specifically, the students will be able to:

- Know the basic methods of economic evaluations and understand the differences and underlying perspectives of the various types of economic evaluation of healthcare interventions.
- Examine the different types of costs related to healthcare, and understand how they can be used to inform decision-making.
- Know the different types of outcomes related to healthcare interventions, and understand how they are measured and valued.
- Identify the sources of uncertainty and examine how uncertainty should be represented in economic evaluations.
- Examine and assess the quality of economic evaluations found in healthcare literature.

Contents

- Principles of economic evaluation
- Costing
- Discounting, annualisation
- Cost benefit analysis
- Cost effectiveness analysis
- Cost utility analysis
- Uncertainty and sensitivity analysis
- Modelling in economic evaluation
v. **Advanced Economic evaluation**

Course code: 5721001-875 (G106S)
Course Coordinator: Dr Lungiswa Nkonki ([lnkonki@sun.ac.za](mailto:lnkonki@sun.ac.za))
Requirements: Economic Evaluation, Fundamentals of Epidemiology and Biostatistics I

NB: Students need to have successfully completed Economic Evaluation to register for this elective.

**Objectives**

At the end of this module students should be able to:

- Design and conduct an economic evaluation
- Conduct a Systematic Review of Economic Evaluation studies
- Build a simple decision model
- Build an economic evaluation model using TreeAge

**Contents**

- The structure of Economic Evaluations
- Developing a research project
- Conducting a Systematic Review of Economic Evaluation studies
- Constructing a model
- Working with Quality of Life Measures
- Conducting a Sensitivity analysis
vi. Research proposal writing and grantsmanship

Course code: 65951-875
Course Coordinator: Mrs Tonya Esterhuizen (tonyae@sun.ac.za)
Requirements: Fundamentals of Epidemiology and Biostatistics I

Objectives

By the end of the course students will be equipped with the tools needed to write and implement a protocol for a research project.

Contents

The focus of this course will be on the principles of quantitative research methodology
- Select a topic and develop a well formulated research question
- Conduct a literature review including literature searching (different information sources, how to structure a database search, how to conduct a search effectively and efficiently)
- Reference management using for example Endnote
- Sampling techniques
- Sample size and power calculations
- Data collection strategies including questionnaire design and development
- Data analysis plan and data management
- Create a statistical analysis plan detailing the major steps in the statistical design and analysis of a study
- Ethics and preparing an application to research ethics committees
- Appropriate funding bodies and procedures for grant applications and their assessment
- Grant proposal writing and grantsmanship
- Compiling a biosketch
Qualitative research methods for health

Course code: 10269-875
Course leader: Dr Donald Skinner (dskinner@sun.ac.za)

Objectives

After completion of the module the student will be able to

- Understand the role and philosophy of qualitative methods with the broader research framework
- Be able to write a qualitative protocol
- Be able to do a qualitative interview, understand the running of focus groups and be able to observation research
- Be able to transcribe an interview and to prepare the material for analysis
- Be able to analyse qualitative data using a content analysis approach
- Be able to write a qualitative report

Contents

The module is intended as an overview of qualitative methodology and to provide direct practical training in qualitative tools. As such the module will cover the background and philosophy behind qualitative methods, as well as provide an introduction and experience in the three major methods of data collection and analysis. Other key methodological issues such as sampling and ethical issues will also be addressed.
viii. **Survey methods**

Course code: 11404-875

Course coordinator: Mr Jan Vorster & Ms Charlyn Goliath (cdl@sun.ac.za)

The aim and objectives of this module are to enable participants:
- To obtain a thorough understanding of the logic and process of conducting surveys
- To plan and undertake their own surveys
- To design and evaluate various types of probability samples
- To critically evaluate surveys as a research tool

The module focuses on six main themes:
- The scope of survey research and its limitations
- Sampling
- Social measurement and questionnaire construction
- Fieldwork and management of surveys
- The processing of data for analysis
- Ethics and social surveys
ix. Writing and reviewing scientific papers

Course code: 65943-875
Course Coordinator: Prof Charles Wiysonge (charlesw@sun.ac.za)
Requirements: Fundamentals of Epidemiology and Biostatistics I

Objectives

By the end of the module students would have

- a thorough grasp of the principles of critical appraisal as it applies to health care and the application and implementation of evidence in practice and policy.
- knowledge of the required structure, language and approach to writing a scientific paper or report.

Contents

- Phrasing answerable questions

- Critical appraisal of scientific papers covering the following research methodologies:
  - Randomized controlled trials (evaluating effects of treatment)
  - Cohort studies
  - Case control studies
  - Cross-sectional studies
  - Diagnostic studies
  - Systematic reviews
  - Economic evaluation of a health care intervention

- Writing a paper
  - Approaching a writing project
  - Structure of a paper
  - Effective presentation of data
  - Scientific language and style
  - Reviewing and improving your writing
  - Submitting the manuscript for publication
  - Other (dealing with editors and reviewers, plagiarism, correction proofs, legal issues)
x. Participatory (action) research methods

Course code: 11406-875
Course leader: Dr Donald Skinner (dskinner@sun.ac.za)

Objectives
After completion of the module the student will be able to

- Understand the role and philosophy of participatory action research (PAR) methods
- Understand the evolution of PAR and how this interacts with other conventional research approaches
- How PAR can be integrated into or used alongside mainstream health systems
- Be able to negotiate entrance into a community so as to establish a positive relationship with the community members and develop a good functional understanding of that community
- Understand how to use traditional research methods in the context of a participatory approach
- Learn a number of key PAR methods, including amongst other asset mapping, photo voice and positive deviance.
- Understand the key methodological and ethical challenges that may arise in PAR
- Understand publication issues around PAR including writing a PAR report

Contents
The course will begin by providing a background to the theory and history of the PAR including its history, theoretical underpinnings, philosophical base and political orientation. It will then look at a wide range of practical skills and tools including how to access communities, work with community members to develop a fuller understanding of the strengths and threats presented, a range of methodological skills, data gathering methods and approaches to the interpretation of findings. Key methodological issues and challenges around ethics and publication will be addressed. Guest lectures will bring a strong practical orientation to the course giving a sense of how the approach has been used in South Africa. There will also be direct practical training including a site visit to a community programme. The emphasis in the assignments and the final examination will be on the practical use of the tools and skills learned.
xi. Systematic reviews and meta-analysis

Course code: 65994-875
Course Coordinator: Prof Taryn Young (tyoung@sun.ac.za); Anel Schoones and Tamara Kredo
Requirements: Fundamentals of Epidemiology and Biostatistics I

Objectives

This module will enable students to understand the methods for conducting a systematic review to answer a clearly defined question about an intervention.

Contents

- Rationale for research synthesis
- Formulate a review question
- Searching for evidence
- Study selection
- Assess quality of evidence
- Synthesizing the evidence including narrative and quantitative methods (including individual patient meta-analysis and meta-regression)
- Investigating publication bias
- Types of systematic reviews including Cochrane Reviews
- Accessing systematic reviews
- Using systematic reviews - Incorporating evidence into practice
Randomised Controlled Trials

Course code: 13049-875
Course Coordinator: Dr Hassan Mahomed (hmahomed@sun.ac.za)
Requirements: Fundamentals of Epidemiology and Biostatistics I

Objectives

To understand the design, conduct and practicalities of successful randomized controlled trials

Contents

Principles of comparative trials in investigating effectiveness, efficacy and safety of treatments

- Main features of different types of trials (strength and weakness of each design together with the implications for sample size requirements, analytic methods, interpretation and reporting)
- Ethics
- Good Clinical Practice and regulatory requirements
- Principles of trial conduct
- Reporting

Basic statistical methods used in randomized controlled trials

- How to select and apply appropriate statistical measures
- Presenting and interpreting results

Practicalities

- Recruitment strategies
- Data management
- Trial governance
- Quality assurance and control
- Participant retention
Biostatistics II

Course code: 65978-875
Course Coordinator: Mrs Tonya Esterhuizen (tonyae@sun.ac.za)
Requirements: Fundamentals of Epidemiology and Biostatistics I

Objectives

At the end of this module, participants would be able to:

- Select and use appropriate statistical methods in the analysis of simple datasets and apply these methods by computer using a statistical package
- Present findings based on statistical analysis in clear, concise and understandable manner
- Understand and interpret output from statistical analyses carried out by computer, in relation to research and other questions being asked
  - logistic regression
  - linear regression
  - log-linear regression
  - survival analysis

Contents

- ANOVA
- Correlation
- Simple and multiple linear regression
- Logistic and log-linear regression
- Survival analysis
- Adjusting for confounding
- Decision Analysis
- Bayes’ Theorem
xiv. **Health Policy Analysis**

Course code: 11397-875  
Course Coordinator: Dr Maylene Shun King ([maylene.shungking@uct.ac.za](mailto:maylene.shungking@uct.ac.za))

**Objectives**

At the end of this module, participants would be able to:

- Demonstrate a sound knowledge of health policy processes in local and global contexts.
- Discuss the historical, economic, cultural, political, legal, technological, and globalization influences on public policy-making.
- Examine the experience of policy within health-related workplaces from the perspective of various stakeholders.
- Apply policy analysis theory to examine current health care policy issues and policies in place in local, national and global settings.

**Contents**

- Introduction to Health Policy  
- Problems to Policy: Problem Construction and Policy Lenses  
- Approaches: Analysis from Spheres of Influence  
- Steps in the Policy Process: Problem Definition, Analysis, and Tools  
- Steps in the Policy Process: Implementation, Monitoring, and Evaluation  
- Local Health System, Health Policy Environments, and Examples  
- Global/Transnational Policy Environments, Global Comparisons  
- Influencing Health Policy  
- Strategies for Policy Influence
xv. Monitoring and Evaluation

Course code: 11272-875

Course Coordinator: Dr Edward Nicol (Edward.Nicol@mrc.ac.za)

Objectives

At the end of this module, participants would be able to:

- Define, outline and differentiate the basic principles and activities of monitoring and evaluation
- Differentiate the stages of the Programme Management Cycle and the M&E Cycle
- Describe the logical framework for strategic planning
- Prepare a strategic plan based on situation analysis, option appraisal, prioritization, goal-setting and formulation of SMART objectives
- Prepare a proposal for monitoring and evaluation exercises
- Describe the common methods of evaluation
- Process, analyse and interpret routinely collected data
- Report processed information in a structured, logical and evidence-based presentation

Contents

- Introduction to Programme Management, Monitoring and Evaluation
- Developing a Monitoring and Evaluation Plan
- Choosing M&E frameworks and Developing Indicators
- M&E Data sources
  - Basic quantitative and qualitative data collection techniques
  - Bias in data collection: definition, sources and control
  - Data processing: analysis, interpret and presentation of routine programme data
- Overview of Monitoring and evaluation in health systems strengthening
- Costing for M&E
- Introduction to Methods and Types of Evaluation
- Ethics in Monitoring and Evaluation
- M&E and Policy making
- Structure of a technical report: understanding observation, interpretation, conclusion and recommendation
5. RESEARCH PROJECT (60 CREDITS)

The research project must be conducted on a relevant research question using an appropriate HSSR study design. Each student must have a supervisor who is affiliated with Stellenbosch University and can, in addition, have an external co-supervisor.

MPhil HSSR - Research project – flow diagram

- Identify a supervisor and complete agreement
- Clear research question
- See University “Provisions for research assignments of structured master’s programmes”

- Inform MPhil HSSR programme committee of your proposed project
- Develop research protocol

- Finalise the protocol and get supervisor to approve it
- See the university guideline on preparation for Ethics committee approval http://www.sun.ac.za/english/faculty/healthsciences/rdsd/Pages/Ethics_application_package.aspx

- Develop a timeline for your project
- Prepare and submit to MPhil HSSR committee for scientific approval and then for Ethics submission

- Ethics approval obtained
- 3 monthly progress reports to MPhil HSSR programme committee

- Supervisor
- Conduct research

- Write up research report
- Adhere to reporting guidelines http://www.equator-network.org/

- Submit for examination once supervisor has approved it

The conduct of the research needs to adhere to research integrity and ethical principles of Stellenbosch University. Students are responsible to be familiar with these policies:

- SU Policy on Academic Integrity: The Prevention and Handling of Plagiarism
- Framework Policy for the Assurance and Promotion of Ethically Accountable Research at Stellenbosch University

Useful resources:

MPhil-HSSR 2017© Information summarised in this document is subject to change
The research project must be submitted as a completed manuscript for a (preferably subsidy-bearing) peer-reviewed scientific journal (i.e. that appears on the list of the approved scientific journals of the Department of Higher Education and Training) with the candidate as first author. This must comply with requirements as set out in the Instructions for authors of the relevant scientific journal including word count and referencing style and should align with good reporting guidelines http://www.equator-network.org/.

The final submission should include the following

Declaration

See “Provisions for research assignments of structured masters programmes” for the format.

Part A: Completed manuscript

The completed manuscript must comply with requirements as set out in the Instructions for authors of the relevant scientific journal including word count and referencing style. The word count is typically 3000-4000. Supervisors will assist candidates to identify an appropriate journal. The article does not have to be submitted to the journal in order to meet academic requirements.

Part B: Appendices

These will vary with the study but should typically include:
  a. Relevant journal Instructions to Authors
  b. Questionnaire/data capture instrument(s) (as prepared originally for protocol)
  c. Ethics consent form(s) (as prepared originally for protocol)
  d. Selected tables or figures, with brief explanatory text, that would be useful for the examiner to see as part of the analyses, but which could not be included in the article due to word restrictions. This should not simply be a collection of analysis printouts but should be readable as an addendum with reference to the article.
  e. Any technical appendices needed – for example, laboratory techniques, statistical formulae.
  f. Acknowledgements
  g. An assignment release form completed and signed by supervisor(s)
  h. A Turnitin report

Submission process

Two copies of the dissertation must be submitted, in temporary binding to the MPhil HSSR Programme Coordinator.

The submission deadline for December graduation is 1 September, and for March graduation is 1 December.

NOTE: The programme coordinator must be informed 3 months in advance of the intention to hand in the research project.

MPhil-HSSR 2017© Information summarised in this document is subject to change
MPhil HSSR students are encouraged to submit their research project for publication. The Division of Community Health, Stellenbosch University, should therefore be stated as the affiliation. You should also acknowledge the MPhil HSSR as follows: “The research has been conducted as part of the academic requirements of the MPhil in Health Systems and Services Research”.

The Faculty offers incentives to those who publish (For more contact Sasley Beukes: sasleyb@sun.ac.za)

6. FEES
For all inquiries regarding fees, please call or visit Ms. L Matthee, Tygerberg Campus, Room 1036 at 021 938 9208. You may also contact the MPhil HSSR program administrator for more details

International students: Please refer to the Postgraduate international office for more details with regards to fees for international students.
For more information on payment options and fees, please see the postgraduate student website here: http://www0.sun.ac.za/international/prospective-students/full-degree-postgraduate/i-want-to-enrol-at-su/fees.html

7. BURSARIES
For information on grants offered at the Stellenbosch University, please consult the following links:

http://www0.sun.ac.za/international/prospective-students/full-degree-postgraduate/i-want-to-enrol-at-su/bursaries-available-administered-by-su-1.html

http://www0.sun.ac.za/international/prospective-students/full-degree-postgraduate/i-want-to-enrol-at-su/funding-information-1.html

http://www.sun.ac.za/english/faculty/healthsciences/rdsd

http://www0.sun.ac.za/international/postgraduate-student-funding
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Please note that all students are responsible for arranging their own transport and accommodation to campus for the contact sessions.

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